



PE & Sports Grant Report 2015 – 2016

Frequency of review period; Reviewed Termly (Report updated at the end of each curriculum year)

Sally Birdebock

Statutory report: YES

Date	Description
20/10/14	Agreed by Governors
06/07/15	Approved by Governors
Termly	Review due
19/10/15	Agreed by Governors
21/03/16	Agreed by Governors
18/07/16 Rescheduled to 05/09/16	Agreed by Governors

PE & Sports Grant September 2015 - August 2016 07/10/15 updated 16.3.16 Final Report JULY 2016

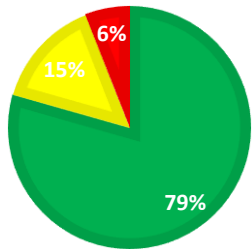
September 2015 – August 2016 Total £8,450 based on 90 Y1- Y6 pupils .The impact will be evaluated termly.

SIP reference	Expected Impact : From September 2015	This will be achieved by the following actions to date September - December 2015	IMPACT September 2015 – July 2016	Cost
1a 2e	<p>Consistently good achievement and outcomes in Water Confidence and Swimming (WC &S) Particularly for those in receipt of PUPIL PREMIUM</p>	<p>The award system for Water Confidence and Swimming has been aligned with the school assessment process and definitions of expected, better than expected, and exceptional progress has been agreed.</p> <p>Pupil progress has been baselined for all pupils. Trackers have been set up for all pupils, and those in receipt of Pupil Premium are targeted for close scrutiny.</p> <p>Interventions boost progress, with reference to the SIP ,SEF, the Pupil Premium Report and are added to Pupil Progress Trackers for pupils in receipt of Pupil premium.</p> <p>Children in receipt of Pupil Premium are targeted for any extra lunch or after school clubs in WC&S, as part of interventions to support their progress</p> <p>Progress is tracked termly (with assessment leads).</p> <p>Termly Pupil progress meetings identify and evaluate effective interventions, particularly for those in receipt of Pupil premium.</p> <p>Swimming instruction is improved by CPD provided for Leaders of Learning</p> <p>Nationally recognised awards achieved and increased form last year.</p>	<p>PROGRESS</p> <p>Some Pupils will make Better than Expected Progress This target has been exceeded.</p> <p>There is consistently good achievement and outcomes in Water confidence and swimming.</p> <p>PROGRESS for those in receipt of PUPIL PREMIUM overall, is 86% better than expected progress.</p> <p>There is no educational gap in WC&S for those in receipt of Pupil Premium and other pupils. BEP</p> <p>National Accreditation 2016 July 2106 14 Ducking 1 Awards achieved 2 Duckling 2 Awards achieved 2 Swim Song Awards achieved</p>	<p>£8,450</p> <p>To subsidise the cost of a Qualified Swimming instruction /lifeguard</p>

July 2016
 Progress: Ducklings 1 & 2 Awards
 BEP: 79.41% EP: 14.71% LEP: 5.88%

JULY 2016 PROGRESS

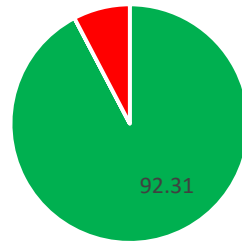
■ BEP ■ EP ■ LE



July 2016
 Progress: Swim Song Awards
 BEP: 92.31% EP: 0% LEP: 7.69%

July 2016 Progress

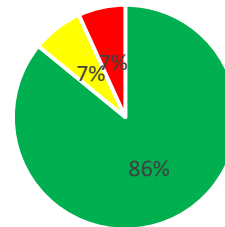
7.69



■ BEP ■ EP ■ LE

July 2016
 Overall Swimming Progress
 Ducklings & Swim Song Awards
 BEP: 85.86% EP: 7.30% LEP: 6.78%

July 16 Over all Progress



■ BEP ■ EP ■ LE

SIP reference	Expected Impact : From September 2015	This will be achieved by the following actions to date September - December 2015	IMPACT September 2015 – July 2016	
2a	Consistently good teaching with aspects of outstanding teaching in WC&S	<p>Teaching Teams share best practice though peer to peer informal observations so that teaching in WC&S continues to improve.</p> <p>Appraisal for swimming instruction is the same as all teachers, including setting appraisal targets to support relevant School Improvement and PE and Sports Grant Targets.</p> <p>Interactive Learning Walks and Triangulated, Teaching Observations judge strengths and weaknesses across a range of aspects and give clear guidance to about what is needed to improve swimming instruction.</p> <p>Aspects of outstanding teaching have been developed, which including progress and outcomes for pupils, behaviour for learning and the impact of other adults.</p>	<p>Consistently good teaching with aspects of outstanding teaching.</p> <p>This target has been met.</p>	