



PSHCE/PSD POLICY

Agreed by Governors on: 06/05/16 (Teaching & Learning Committee)

Signed by Chair of Teaching & Learning Committee: Peter Sumpter

Statutory policy No

Frequency of review period; 3 Years

Document History

Date	Description
06/05/2016	Agreed by Governors
01/05/2019	To be reviewed by Governors

Delius Special School
PSHCE Policy

Introduction

Date of Policy: - February 2016

**Members of Staff Responsible: - Clare Blackburn (PSD lead), Sally Joy (Head Teacher and Safeguarding lead)
Rachel Randles (Science), Shreen Mushtaq (RE) and Jade Cracknell (MSI lead)**

Background Information

This policy was developed by the school PSHCE lead, with involvement from School Council pupils (Charter of Rights), above staff leading on relevant curriculum areas.

This policy has been developed to include all aspects of PSHCE including SMSC (Social, Moral, Spiritual and Cultural), RSE (Relationships and Sex Education), FBV Fundamental British Values), CC (Community Cohesion), and to place an emphasis on safeguarding from Extremism.

The teaching of PSHCE at Delius Special School follows the Statutory guidance for "Keeping children safe in education" (July 2015)

Specific Areas to be covered and outcomes

- **SMSC:** Pupils should "explore beliefs and experience;, respects faiths, feelings and value;, enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect." (Citizenship Foundation- "Doing SMSC")
- **FBV:** DfE advice is to promote British values through SMSC. At Delius we do this and promote it throughout our curriculum. The Fundamental British values are: DEMOCRACY, RULE OF LAW, INDIVIDUAL LIBERTY, MUTUAL RESPECT AND TOLERANCE. These have been adapted to be meaningful to our pupils and highlighted through Delius Charter of Rights.
- **Community Cohesion:** for pupils to be aware of their local community by accessing public facilities, social events and places; mix with people from a range of cultural and religious backgrounds, showing respect for each other; experience a sense of belonging to the community; understand community opportunities that are available to them.
- **SRE:** pupils learn about promoting positive relationships, safe and appropriate behaviour, self-esteem, health and hygiene, our emotions and physical changes and human reproduction. RSE is about lifelong learning to help children to grow into adults who can make informed choices to allow them to make safe, positive and healthy relationships with themselves and others.
- **RE:** pupils follow the Bradford agreed syllabus for RE. Most aspects of this link into our PSHCE themes and can therefore be covered through those sessions. Pupils learn about key aspects of different religions, with an emphasis on understanding and respect for all religions, cultures and beliefs.

Policy Statement

The intended outcome of PSHCE at Delius is that Pupils receive and engage with an appropriate, stimulating PSD Curriculum, that enables them to develop personal and social skills with an awareness and understanding of personal safety.

Aims and Objectives

This policy is a working document which provides guidance and information on all aspects of PSHCE in the school for staff, parents / carers and Governors.

Equal Opportunities Statement

The school is committed to the provision of PSHCE to all of its pupils. Our programme aims to respond to the diversity of children's cultures, faiths and family backgrounds and to promote respect for all of these.

Content

The PSHCE plan consists of six focus themes:

- Interaction and Relationships and Feelings;
- Right and wrong, Rules and Laws;
- My body and how it Changes;
- Being Safe and Healthy;
- Independence and Choices, taking risks;
- Same and different

The themes links to SEAL topics, which are referenced and can be accessed by staff to deliver ideas and further information if needed.

Links to SMSC, FBV, CC, RSE and RE are highlighted on the plan. Many areas of RE are covered, but others need to be covered separately.

Each session begins with our "Delius charter of Rights" emphasise FBV. The MSI lead has worked with PSHCE lead to help make the Rights accessible and meaningful to pupils with complex needs.

Each session ends with "Reflection time" to be delivered in a way that LOLs feel is most appropriate for their class.

Safeguarding

Our teaching of PSHCE is an essential vehicle for safeguarding pupils against extremism. Our PSHCE planned curriculum does this by:

- Encouraging communication about who we know at home/school and in different environments
- Discussing how different relationships make us feel
- Teaching pupils how to express emotions
- Understanding what is right and wrong, laws and rules
- Talking about our bodies and how they change (including puberty) without in a positive way without embarrassment or shame. Helping pupils to understand what is private and public. Supporting pupils to know what appropriate touch is.
- Helping pupils to understand that they can and should make choices and be independent, to make them aware of their rights and their freedom
- Teaching acceptance of each other, and people across the world, to combat racism and extreme views of different cultures, lifestyles and religions.

Organisation

PSHCE is to be taught as a standalone subject, as well as interwoven through routines and a range of curriculum areas, and whole school event, including assembly. It is also to be the focus of planned Community visits by every class each term.

It is suggested that PSHCE is taught on a Friday afternoon, before assembly. This is to create a whole school PSHCE focus for Friday afternoon, ending with a whole school assembly which follows PSHCE themes and celebration. However, if this does not work within a class timetable, it can be taught during another session during the week, clear on the timetable.

PSHCE is delivered by class teachers and leaders of learning, in mixed gender groups with mixed abilities. Active learning methods, which involve children's participation, are used, such as sensory stories and role play activities.

Whole School Assemblies

Whole school assemblies take place every Friday afternoon and all classes are invited to attend. The PSD leader plans the assembly foci each half term with other staff who are involved. The foci relate to British multi-cultural and religious festivals, celebrations of specific Delius achievements (for example: completion of Race for Life), or a focus on an element of FBV and how we promote it in school.

Sometimes, appropriate and suitably experienced and / or knowledgeable visitors from outside or inside school may be invited to contribute to the delivery of PSHCE, at Delius Special School, for example: members of the School Nursing Team, the Police, the Fire Brigade. The following points will be considered for using visitors to support learning in this area.

- Visitors are invited into school because of their particular area of expertise or contribution that they are able to make;
- All visitors should be familiar with and understand the school's relevant policies and work within them;
- All input to PSHCE lessons should be part of a planned programme and negotiated and agreed with staff in advance;
- All visitors will be supported / supervised by a member of staff throughout the visit, at all times.
- The input of visitors is monitored and evaluated by staff and pupils. This evaluation informs future planning.

Future Development of PSHCE Curriculum at Delius

Meeting time will be allocated termly to evaluate the PSHCE curriculum- to discuss issues, ideas and make changes as necessary. The PSHCE team will also update the Plan as new recommendations are given and as it is evaluated by staff and pupils.

Specific Issues within PSHCE

Confidentiality & Child Protection

Effective PSHCE teaching and learning may bring about disclosures of child protection issues and staff should be aware of the procedures for reporting their concerns. The school has a separate Child Protection Policy and the procedures outlined for Child Protection issues at Delius Special School must be followed. As a general

rule a child's confidentiality is maintained by the teacher or member of staff concerned. However any child protection concerns will be passed onto a named Child Protection, member of staff in order to support the child and family appropriately. Any information will only be shared with key staff on a need to know basis only.

Controversial and Sensitive Issues

Staff are aware that views around some PSHCE issues are varied. However, whilst personal views are respected, all PSHCE issues are taught without bias. Topics are presented considering a variety of views and beliefs so that pupils are able to come to express their own feelings but also respect others who may have a different view.

Policy Dissemination

All staff members and governors receive a copy of this policy. Copies are available from the school office for parents on request.

The PSHCE Curriculum Team facilitates the gathering of feedback from parents, staff and pupils through a range of ways for example at annual reviews, at the School Council meetings- one per term and liaison with Parents/Carers on a regular basis.

The PSHCE Curriculum Team.

Signed: (Headteacher).....

Signed:(SLT).....
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Signed:(School
Governors).....
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