

Summary of Provision for young people with special educational needs or disabilities (SEND) in our school. Delius school is a generic specialist provision for children with a range of needs, profound and multiple learning disabilities (PMLD), severe learning difficulties (SLD) and pupils with Autistic Spectrum Condition (ASC). We are situated within a learning campus with Lapage and Dixons Marchbank primary schools. It is our mission to provide high quality teaching and learning for all our pupils. Our priority is to develop a safe, happy and robust learning environment.

At Delius we provide	
Assessment	<p>Assessment is central to the teaching and learning within Delius School. All pupils on entry are baseline assessed. It is the process by which teachers/leaders of learning find out what children can do, have learnt and to plan for their next steps in learning.</p> <p>When are the children assessed? At Delius school, all children are assessed both formally and informally throughout the year (at least termly) in order to track their progress and ensure that they are meeting their potential and are making good progress.</p> <p>The assessments that are used at Delius school are:</p> <ul style="list-style-type: none"> • For children in the Early Years and Foundation stage (2ys to 5ys), we use the early developmental support material. • For children in their reception year (4y to 5 years) the Foundation Profile is additionally used as it is a statutory requirement for these children. • For pupils in Year 1 to Year 6-the PIVATs/P'levels are used. <p>This assessment uses the P levels to assess children who are working below National Curriculum level 1. It is an assessment which is used widely within both mainstream and special schools.</p> <p>How do we assess? At Delius school assessment is ongoing throughout their education, staff will observe pupils and write observations, take photos or videos of what your child is doing to support and build up a picture of the experiences, progress and achievements that they are making. Assessments are happening every day and in every lesson and all staff are involved in recording and celebrating achievement, no matter how small. All assessments are shared with parents at Annual Reviews, consultation and progress meetings which are held throughout the year.</p>
Communication	<p>Communication is a key focus for us at Delius and underpins every-thing we deliver.</p> <p>At Delius we use a range of communication methods all of which are incorporated into the curriculum. We use sign language (Makaton), sign and symbols to offer more concrete meaning to objects, people and learning and PECS (Picture Exchange Communication Systems) for our pupils with speaking and language difficulties, including autism.</p> <p>The use of sign, symbol and Makaton is supported by the use of ICT (information communication technology) which helps us by offering the pupils a way to interact with each other, allowing them through technology a means to further extend their communication.</p>

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Grouping for teaching	<p>Delius is a generic primary special school catering for children aged 2-11 years of age. The school is built on two levels with lift access. We are structured with three distinct provisions in school:</p> <ul style="list-style-type: none"> • Early Years Foundation Stage (EYFS) 2 – 5 years of age; • Key stage 1, 5 years to 7 year of age; • Key stage 2, 8 years to 11 years of age. <p>Although we have the three distinct provisions we also group children according to ability, special educational needs (SEN) and social groups. Delius Special School has good provision for pupils with profound and multiple learning difficulties (PMLD), as well as sever learning difficulties and autistic spectrum condition. We have a number of classes, which are ASC specific, structured according to pupil need and attainment. This allows us to support, encourage and motivate our ASD pupils to communicate their needs, desires and wants. This helps us to deliver a child-centred personalised approach to learning. Our provision for pupils with PMLD is well staffed allowing us to educate and care for the broad medical need within this cohort; this includes home school tuition for pupils unable to attend due to medical and health issues. Pupils with hearing and visual impairments (HI/VI) have access to provision of a highly skilled MSI teacher (multiple sensory impairment) and a well resourced ICT and sensory resourced curriculum to meet all their needs.</p>
Safeguarding and behaviour	<p>The aims and principles of our Behaviour & Discipline Policy are to provide Safe, Happy Learning and to promote positive behaviour. Our safeguarding and behaviour policies ensure, each child is healthy, safe, enjoys and achieves and is valued for his/her contribution to the school community. Everything we do is seen as part of the child’s journey through life. Delius is committed to safeguarding and promoting the welfare of all its pupils. We believe all staff and visitors have an important and unique role to play in child protection.</p> <p>We believe:</p> <ul style="list-style-type: none"> • Schools can contribute to the prevention of abuse. • All children have the right to be protected from harm. • Children need support which matches their individual needs. Including those who may have experienced abuse. • “The child has a right to protection from abuse and neglect” (United Nations Convention Article 19). • The child is our paramount concern.
Curriculum and teaching methods	<p>The EYFS framework is used across school for curriculum. Pupils working below P4 will use the EYFS framework for all subjects plus Sounds of Intent for music. Pupils working at P4 and above will use the EYFS framework for foundation subjects and The National Strategy Frameworks for Literacy and Numeracy. The curriculum covers seven areas of learning: Personal, Social and Emotional Development, physical development, Communication & Language, Literacy, Mathematics, Understanding the World and Expressive arts. Each class will work on the band which is best suited to the majority of their pupil levels.</p>

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Accessibility	All pupils have access to safer provision through use of tracking and hoists throughout school. Through the provision of extended services, pupils access appropriate learning opportunities. Our provision in and out of school creates equal access to all pupils through a creative curriculum, which delivers exciting learning opportunities, promoting good behaviour and social skills. Delius provides access to learning across a wide range of activities such as: horticulture, rebound (trampolining), development of water confidence through swimming as well as access to sensory provision and soft play.
Inclusion	Inclusion is an important part of our children’s learning and Delius is fortunate to be co-located with 2 mainstream primary schools, Lapage and Dixons Marchbank Academy. We value the diversity of our children’s needs and encourage safe, inclusive practice within our school by class groups joining up for activities such as music and singing, Eid parties and whole school celebrations such as our creative curriculum events. We have developed a number of partnerships with mainstream schools such as Bradford Academy and Belle Vue Girls’ High School. The Early Years base shares a playground with Lapage’s nursery class and the children regularly play together with adult support. We also have small groups of children who have planned inclusion visits to the key stage 1 and 2 classes on a weekly basis to help develop their social and communication skills.
Engagement with parents/carers	<p>Parental Involvement</p> <p>We have a Parent Involvement Officer at Delius. Delius offers a range of parental activities such as English and Maths lessons for adult learners as well as Beauty, Hair, Manicure and Pedicure courses. Feedback from the parents is positive with a request to do more practical/academic courses. If you have any problems and need a translator in Urdu or Punjabi then do not hesitate to contact us. You are always welcome to pop in just for a chat. See our school prospectus for more information.</p>
Our unique provision	<p>At Delius we have extensive extracurricular provision:</p> <ul style="list-style-type: none"> • Swimming Pool - Our new pool is heated to allow the maximum therapeutic benefits and comfort for all pupils. In this facility we can work 1:1 with pupils in developing communication through water play, whilst extending water safety confidence and fine and gross motor skills development. • Rebound - Delius has a purpose built Rebound room with a sunken trampoline at floor level for ease of access for all. • Sensory and Soft Play Rooms - The value in having a sensory and soft play provision is to extend our work on intensive interaction, communication and the development of both gross and fine motor skills in a relaxing and supportive environment. The supportive equipment within the sensory room allows pupils to get both a visual and auditory stimulation in a relaxing environment and encompasses the use of switch technology to support physical interaction between the child and the source of stimulation, whether it is sound, heat, light or a physical experience. <p>Our approaches in Intensive interaction at Delius are crucial in supporting the development of relationships between staff and pupils, and allow us to work at a child-centred level with the pupil taking the lead and instigating the communicative interactions. These opportunities are often best served in facilities where the member of staff can share play and investigative time with individual pupils.</p>

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Arrangements for specialist expertise from outside school	<p>Multi Agency Services</p> <p>In order for our pupils to access education we at Delius have to work very closely with our multi agency services. These include a medical team of school nurses, a Physiotherapy team, Occupational Therapists, Speech and Language Therapists and the children's' community support team. We also work well with other agencies to offer "Teams Around the Child" using the Common Assessment Framework (CAF). Such services ensure that all the welfare needs of our pupils are met whilst in school. The opportunity to have these services allows parents/carers to have peace of mind that their child's health needs are being met.</p> <p>Working alongside these professional services the majority of our school staff are trained to support pupils in a range of medical needs, positioning, moving and handling, speech and language and physiotherapy programmes. Our staff are also highly skilled at supporting and delivering communication across school.</p>
After/out of school enrichment activities	<p>Lunch time clubs and extra curricula provision</p> <p>At Delius we run a range of lunchtime clubs which extend our pupils' learning in a fun and engaging manner. These range from music, choir, football, indoor kurling and art. Our pupils also benefit from the wider curriculum opportunities of swimming, rebound (trampolining), horse riding and visits to donkey sanctuary. All these extracurricular opportunities add value to the pupils' learning.</p> <p>Educational Visits</p> <p>As part of the school's new creative curriculum, we are venturing out in to the community to extend and enliven our pupils learning. Trips to the Alhambra, Lister Park, the Museum of Science and Film, as well as the regular horse riding and donkey riding trips are now the norm. We actively encourage our teaching staff to offer the experience of our local community to enrich the pupils' learning. This year we are looking to take our pupils on an overnight residential visit, All of our educational visits are integral to interacting in the local community. Delius provides a community services in their pool through after and during school provision on a Tuesday 4-30-6.30 'Making waves', Tuesday 11.30-1.30 'Baby swimmers and Friday 11.30-1.30 'Water babies'</p>