



# Pupil Premium Proposal September 2016 – August 2017

**Agreed by Governors on; 17/10/16**

**Signed by Chair of Governors:**

*Sally Birlebeck*

**Statutory: Yes**

Date	Description
20/10/14	Agreed by Governors
19/10/15	Annual proposal
17/10/16	Annual proposal

<b>Key</b>	
(Predicted )Better than expected progress	(P) BEP
Expected progress	EP
Less than expected progress	LEP
Short term, Medium term, Long term	ST,MT,LT
Individual Intervention Plan	IIP

***Safe Happy Learning***

***Education      Co Location      Co operation***

## Summary of main barriers to educational achievement

All the pupils at Delius, including those in receipt of Pupil Premium have a learning difficulty. However our provision supports excellent outcomes for all pupils and those in receipt of Pupil Premium benefit from our very high expectations for all pupils.

The approach we use to identify how the premium will be spent is based on the hierarchy of priority (or barriers to learning )for LAC children ( looked after Children).The highest priority to address is Attendance , then Behaviour/Anxiety ,then Progress (maths, English or PSD or the EYFS equivalents) and finally Enrichment. The Premium will be spent to address the barriers identified, and according to their special educational need or disability, via such approaches as CPD for staff based on the priorities identified, staffing for lunchtime and after school intervention clubs, etc. These will be lead by prioritised subject/aspect leads or identified good practitioners in their field.

The impact of the Pupil Premium will be measured in the following ways :

**Attendance :** ( this can be exacerbated by transport issues, holidays/leave of absence in term time, siblings at multiple schools and or more than 1 child with SEN & complex needs)

- ❖ Half termly meetings and reviews of the Attendance Action Team and individual Action Plans
- ❖ Weekly review of school attendance data

**Behaviour/Anxiety :**

- ❖ Termly analysis of incidents, , review of Behaviour Support plans at termly Team Teach training, referrals to the Behaviour Support Team

**Progress**

- ❖ Termly Pupil progress Meetings ( where assessment leads and teachers can raise any concern affecting progress , such as attendance and behavior/anxiety

The Pupil Premium strategy will be reviewed termly , to measure impact and reported to Governors.

A new strategy is written in the Autumn term for the next academic year and agreed by Governors at their first meeting of the Autumn term



SIP reference	<b>Predicted Impact</b> <b>PRIORITY ATTENDANCE</b> <b>Improved attendance for those with chronic medical conditions and illness which impacts on attendance</b>	<b>This will be achieved by</b>	<b>Premium</b>	<b>Runningtotal</b>
<b>9 Pupils</b>  <b>Pupils 1 – 9</b>  <b>1a,</b> <b>1c,1e,2a,2d,3a</b>	<b>Improved attendance for all the group</b>  <b>Pupils attending whenever they are well enough</b>  <b>Aspirational targets</b> <b>3% – 10% improvement in attendance</b>  <b>67% reaching 91% or more attendance if pupils are well enough</b>  <b>Those with EP gain BEP in identified subjects/attainment targets</b>	<b>Short term (immediate)</b> 1. Agreeing Attendance Action Plans (AAP) with parents 2. Ensuring medical evidence supports illness & absence 3. Prioritising Intervention clubs to meet need 4. Inviting parents in to see provision on offer <b>Medium term ( six months)</b> 1.Changing intervention clubs termly to meet need <b>Long term ( six months /all year)</b> 1.Termly reviews of AAP by Attendance team and actions taken 2.Prioritising for home tuition /social support to avoid isolation, 1x weekly if required 3.Providing social support if ill at home and nursing visits 4.Ensuring referrals to other agencies meet need, and provide Early Help e.g SaLT, Physiotherapy, 5. Increasing Family Engagement by targeting support and helping parents and pupils to get to events 6.Celebrating and rewarding improved attendance with Attendance Certificates/incentives for pupils and families	Per pupil £1,320 x9 =£11,880	ST 3, MT 1 £11 hourly rate 9 X 39 = .£3,861 for intervention club  LT 2. £17 hourly rate x 2hrs x 9 x 20 = £6,120 for home tuition or social support  LT5. Taxis and buses for parents to events £1,000  £899 : resources for AAP and EF events and incentives Sub Total = £11.8880  <b>Running Total</b> <b>14,680</b>

SIP reference	<b>Predicted Impact</b> <b>PRIORITY : ATTENDANCE</b> For those whose progress is less than better than expected , with no medical condition or illness that is known to impact on attendance	<b>This will be achieved by</b>	<b>Premium</b>	<b>Runningtotal</b>
<b>11 pupils</b>  <b>Pupils 1 -11</b>  1a,1d,2a,2d,3a	<b>Improved Attendance to 95% for 90% of the group</b>  <b>Improved attendance by 20% for 10% of the group</b>  <b>Expected progress improves to BEP progress in identified subjects/attainment targets</b>	<b>Short term (immediate)</b> 1. Agreeing Attendance Action Plan (AAP) with parents 2. Prioritising Intervention clubs to meet progress priorities 3. Sourcing Early Help for behavior, communication, etc ( if needed)  <b>Medium term ( six months)</b> 1. Changing intervention clubs termly to meet progress priorities  <b>Long term ( six months /all year )</b> 1. Prioritising PIO/EWO/DHT support termly 2. Reviewing AAP by Attendance team termly and taking action 3. Constantly using any communication device , home & school 4. Ensuring those subjects that are only EP are prioritised when at school 5. Ensuring those subjects that are only EP are prioritised for home learning 6. Ensuring referrals to other agencies, and sourcing Early Help meet need and provide Early Help, e.g SaLT, Physiotherapy, 7. Increasing Family Engagement by targeting support and helping parents to get to events 8. Celebrating and rewarding improved attendance with Attendance Certificates/incentives for pupils and families 9. Prioritising places at the Stay and Play summer club : if attendance meets target set 10. Providing taxis for pupils to school if school transport is not available, or family circumstances are barrier to attendance 11. Staff CPD on EF to improve offer	Per pupil £1,320 x11  =£14,520	ST 2 & MT 1 £11 hourly rate 11 X 39 £429 for intervention clubs  LT 1. £76@ 4 hourly, £304 rate PIO &EWO 11 x 3 times a year = £10,032  LT 7 & 10 Taxis and buses for parents to events £1,000  9.£2,000 towards cost of places and staff at Play and stay summer club  LT 11. Contribution to CPD budget for staff £1,059  Sub total £14520  <b>Running total</b>  <b>£29,200</b>

SIP reference	<b>Predicted Impact</b> <b>PRIORITY : Behavior/Anxiety</b> <b>For those whose progress is less than better than expected , with no medical condition or illness that is known to impact on attendance</b>	<b>This will be achieved by</b>	<b>Premium</b>	<b>Runningtotal</b>
<b>4 Pupils</b>  <b>1a, 1d,2a</b>	<b>To reduce anxiety , become more involved with whole class/whole school events</b>  <b>To reduce behaviours at school and home</b>	<b>Short term</b> 1. Sourcing Early Help for behaviour, communication device , etc ( if needed) <b>All year</b> 1.Interventions to support behaviour .e.g. structured provision, quiet areas etc 2.Behaviour support plans reviewed termly 3. Increasing Family Engagement by targeting support and helping parents to get to Events 4.Behaviour lead reviews support for families, advises Early Help meetings e.g CIN meetings 5.Prioritising Intervention clubs to support behavior /anxiety e,g Art Club, yoga etc 6.Team teach training gives focused CPD for these pupils 7. Priotising places at the Stay and Play summer club	Per pupil  £1320 x 4 =  £5,280	ST 1. Resources & staff for Behaviour for learning and communication £1000  LT4. Contribution to release cost for behavior support lead £360  LT 5. £11 hourly rate 4 X 39 = £1,716 for intervention clubs  LT6. £11 hourly rate x 6 hrs x 10 staff = for CPD in Team Teach = £660  LT 7.£1000 towards cost of places at Play and stay summer club and staffing costs  LT 4 &7 Taxi cost to get to events S&P £544  <b>Sub total £5280</b>  <b>Running Total £34,480</b>

SIP reference	Predicted Impact	This will be achieved by	Premium	Runningtotal
<p><b>14 pupils</b></p> <p><b>1a,1d,1e,2a</b></p>	<p><b>PRIORITY : PROGRESS</b></p> <p><b>Expected progress improves to BEP progress in identified subjects/attainment targets</b></p> <p><b>BEP progress maintained</b></p> <p>Prioritize for lunch time , after school and holiday clubs, if appropriate and available</p> <p><b>Pupils left</b></p>	<p><b>Short Term</b> (immediate) –</p> <p>1.Ensuring Individual Intervention Plan (IIP) focuses on priorities</p> <p>2.Matching progress targets to priorities</p> <p>3.Prioritising place at Intervention clubs for Literacy and Maths High Achievers</p> <p>4. Prioritising place at Intervention clubs to meet identified needs and /or enrichment; eg maths, literacy, PSD/enrichment such as Yoga, art, Brownies etc</p> <p>5. Setting Aspirational target if required</p> <p>MT : CPD for staff , 1hr for approximately 30 weeks : communication,</p> <p>Behaviour for learning, maths, pace, impact of adults, and subject based eg phonic, science, PSD etc</p> <p><b>Long Term</b> (six months +/- over the year .</p> <p>1.Targetting Intervention clubs to support BEP</p> <p>2. Providing 1:1 support by subject leads</p>	<p>Per pupil</p> <p>£1230 x 14 =</p> <p><b>£18,480</b></p>	<p>St 3 &amp; LT 1</p> <p>£11 hourly rate 11 X 39</p> <p>£429 for intervention clubs</p> <p>Resources for priority subjects /intervention clubs</p> <p>£10,000</p> <p>MT CPD for band 5 &amp;6 staff @ 11 hourly rate for 65 staff @ 30 weeks ;</p> <p>Contribution of £8,051</p> <p><b>Sub total = £18,480</b></p> <p><b>Running Total = £52,960</b></p>
		<p><b>PUPIL PREMIUM FUNDS</b></p> <p><b>£57,340</b></p> <p><b>Running Total</b></p> <p><b>£52,960</b></p> <p><b>Leaves £4,380 contingency : for priorities as they emerge in the year to give flexibility to respond as required.</b></p>		