



Pupil Premium September 2016 – August 2017

Impact Statement for Autumn Term 2016

Agreed by Governors on; 23/01/2017

Signed by Chair of Governors:

Sally Birkebeck

Frequency of review period; Annually Document

Date	Description	Key	
20/10/14	Agreed by Governors	BEP	Better than expected progress
19/10/15	Annual proposal	EP	Expected progress
17/10/16	Annual proposal	PP	Pupil premium
23.01.17	Termly Impact statement	VI	Visual impairment
		MSI	Multi-sensory impairment
		HI	Hearing Impairment
		PSD/IWO/Att/ID	Personal social dev/Interacting with others/attention/Independence skills
		HA	Higher achievers

Summary of the main barriers to educational achievement, the approaches used, how impact is measured and how Delius uses the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

All the pupils at Delius, including those in receipt of Pupil Premium have a learning difficulty. However our provision supports excellent outcomes for all pupils and those in receipt of Pupil Premium benefit from our very high expectations and outcomes for all pupils.

The approach we use to identify how the premium will be spent is based on the hierarchy of priority (or barriers to learning) for LAC children (Looked after Children). The highest priority to address is Attendance, then Behaviour/Anxiety, then Progress (Maths, English or PSD or the EYFS equivalents) and finally Enrichment. The Premium will be spent to address the barriers identified, and according to their special educational need or disability, via such approaches as CPD for staff based on the priorities identified, staffing for lunchtime and after school intervention clubs, etc. These will be lead by prioritised subject/aspect leads or identified good practitioners in their field.

The impact of the Pupil Premium will be measured in the following ways:

Attendance: (this can be exacerbated by transport issues, holidays/leave of absence in term time, siblings at multiple schools and or more than 1 child with SEN & complex needs)

- ❖ Half termly meetings and reviews of the Attendance Action Team and individual Action Plans
- ❖ Weekly review of school attendance data

Behaviour/Anxiety:

- ❖ Termly analysis of incidents, , review of Behaviour Support plans at termly Team Teach training, referrals to the Behaviour Support Team

Progress

- ❖ Termly Pupil progress Meetings (where assessment leads and teachers can raise any concern affecting progress , such as attendance and behavior/anxiety

All the pupils at Delius also benefit from the provision for those in receipt of Pupil Premium, because the interventions such as after school and lunchtime clubs, although prioritized for Pupil Premium are open to all. CPD for staff enhances progress for all. Whole school Attendance strategies are also used effectively across the school for all pupils.

Pupil Premium Grant :£59652 Please note LAC funds may be carried over to the next financial year.

PP& LAC Name Child 1		Focus Area: Progress	SIP Reference: 1a, 1d, 1f, 2a	
Predicted Impact	This will be achieved by:		Impact : Progress (Dec 2016)	Adjustments
BEP in Maths : Number & , Shape, Space and Measures BEP in Speaking & Listening BEP in PSD ACHIEVED	<p>Short Term (immediate) – All completed Autumn term 2016</p> <ol style="list-style-type: none"> 1.Ensuring Individual Intervention Plan (IIP) focuses on priorities 2.Matching progress targets to priorities 3.Prioritising place at Intervention clubs for Literacy High Achievers & Signing Choir 4.Reviewing and resetting LAC targets and interventions at PEP meeting <p>Medium Term (six months) –</p> <ol style="list-style-type: none"> 1.Setting progress targets and IIP as above 2.Prioritising place at Intervention club for Maths High Achievers 3.Setting Aspirational target if required <p>Developing the case study</p> <p>Long Term (six months +) –.</p> <ol style="list-style-type: none"> 1.Targetting Intervention clubs to support BEP 		Jan 17 PBEP achieved across all areas	Targets to be reviewed as part of PEP Spring Term 2017 Extra swimming session , PSD HA club Enrichment and socialisation out of school time
<p>Grant : £1,400 & £ 1,320 total £2720 : Committed Costs: £11 hourly rate 2 X 39 = £858 for intervention club , signing choir staff; swimming 2x £11 hourly rate for 23 weeks = £506 ,2x £11 hourly rate staffing for out of school support x 20 weeks = £440; £500 towards cost of places and staff at Play and stay Easter/ summer clubs ; £416 towards for CPD for staff on literacy, Maths and PSD Sub total £2720</p>				
PP: Name Child 2		Focus Area: Attendance	SIP Reference: 1f, 1c, 1e, 2a, 2d, 3a	
Predicted Impact	This will be achieved by:		Impact : Progress (Dec 2016)	Adjustments
Improve attendance by 4% Not on Track Second priority : improve VI skills ON TRACK	<p>Short term (immediate) All completed Autumn term 2016</p> <ol style="list-style-type: none"> 1. Agreeing Attendance Action Plan agreed with carers : 2. Prioritising home tuition 2.Reviewing and resetting LAC targets and interventions at PEP meeting 3.Joining MSI class 4. Prioritising place at Intervention club : Ballet <p>Medium Term (six months) –</p> <ol style="list-style-type: none"> 1.Developing the Case study 2.Tracking impact of VI interventions <p>Long term (six months +)</p> <ol style="list-style-type: none"> 1.Carers attending Engaging family events 2. Prioritising place at Intervention club Intervention club for VI. 3. Prioritising home tuition if required 		Was 86% now 86% Not meeting target yet	October 2016 Brownies

Grant £1,400 : Committed costs: £17 hourly rate x2 HLTA home tutor x 10 = £340, 4.Band 5 1x adults, 1x week per hour X 39 = £429 for intervention clubs. £631 for resources in MSI. Sub Total £1,400. Running total £4120									
PP/LAC: Name		Focus Area: Attendance : Barriers are linked medical conditions and SEND			SIP Reference: 1a, 1c,1e,2a,2d,3a				
Predicted Impact:	This will be achieved by:	Impact : Progress (Dec 2016)				Adjust			
<p>Improved attendance for all the group</p> <p>Pupils attending whenever they are well enough</p> <p>55% (5 children) to reach 90% attendance ON TRACK</p> <p>45%(4 children) to reach 80% or more attendance if pupils are well enough ON TRACK</p> <p>Those with EP gain BEP in identified subjects/attainment targets*</p>	<p>Short term (immediate) All completed Autumn term 2016</p> <ol style="list-style-type: none"> 1. Agreeing Attendance Action Plans (AAP) with parents : Barriers are parents attendance 2. Ensuring medical evidence supports illness & absence yes 3. Prioritising Intervention clubs to meet need Yes 4. Inviting parents in to see provision on offer Some <p>Medium term (six months)</p> <ol style="list-style-type: none"> 1.Changing intervention clubs termly to meet need Done Jan 2017 <p>Long term (six months /all year)</p> <ol style="list-style-type: none"> 1.Termly reviews of AAP by Attendance team and actions taken 2.Prioritising for home tuition /social support to avoid isolation, 1x weekly if required 3.Providing social support if ill at home and nursing visits 4.Ensuring referrals to other agencies meet need, and provide Early Help e.g. SaLT, Physiotherapy, 5. Increasing Family Engagement by targeting support and helping parents and pupils to get to events 6.Celebrating and rewarding improved attendance with Attendance Certificates/incentives for pupils and families 	Pupil	2016	Targ	RAG	Attainment Progress*			
					80%	80%	88%	PSD	Yoga enrich
					74%	80%	90%	ExPprg	PSD intervention
					66%	80%	80%	S/R/W, N	Lit intervention
					88%	90%	92%	L/S IWO/IS/Att	PSD club
					87%	90%	81%	PSD	Maths HA
					84%	90%	86%	BEP	-
					80%	90%	76%	L, IWO/IS/Att	PSD club
					82%	90%	90%	L/S	Yoga enrich
					58%	80%	57%	Ma/PSD	PSD Intervention
		<p>Attend Outcomes 6.0.1.17</p> <p>Out 9 pupils 6 (67%) have improved attendance. 3 (33%) have exceeded their target, and 2 (22%) have met, with 1 (11%) almost there. 3 (33%) pupils due to hospitalisation and illness have not met their target.</p> <p>Progress outcomes: 6.01.17</p> <p>77% of pupils are making BEP All pupils are making 100% EP</p>							
Grant £11,880. Committed Costs: ST 3, MT 1 £11 hourly rate 9 X 39 = £3,861 for intervention club. LT 2. £17 hourly rate x 2hrs x 9 x 20 = £6,120 for home tuition or social support. LT5. Taxi and buses for parents to events £1,000. £899 : resources for AAP and EF events and incentives Sub Total = £11,880 . Running Total £16,000									

PP/LAC: Name		Focus Area: Attendance Barriers are linked to external factors			SIP Reference: 1a,1d,2a,2d,3a		
Predicted Impact:	This will be achieved by:	Impact Jan 2017				Adjustments	
		Pupil	2016	Targ	RAG	Prog	
<p>Improved attendance for all the group to 95% ON TRACK</p> <p>Expected progress improves to BEP progress in identified subjects/attainment targets</p>	<p>Short term (immediate)</p> <ol style="list-style-type: none"> 1. Agreeing Attendance Action Plan (AAP) with parents 2. Prioritising Intervention clubs to meet progress priorities 3. Sourcing Early Help for behavior, communication, etc (if needed) <p>Medium term (six months)</p> <ol style="list-style-type: none"> 1. Changing intervention clubs termly to meet progress priorities <p>Long term (six months /all year)</p> <ol style="list-style-type: none"> 1. Prioritising PIO/EWO/DHT support termly 2. Reviewing AAP by Attendance team termly and taking action 3. Constantly using any communication device , home & school 4. Ensuring those subjects that are only EP are prioritised when at school 5. Ensuring those subjects that are only EP are prioritised for home learning 6. Ensuring referrals to other agencies, and sourcing Early Help meet need and provide Early Help, e.g SaLT, Physiotherapy, 7. Increasing Family Engagement by targeting support and helping parents to get to events 8. Celebrating and rewarding improved attendance with Attendance Certificates/incentives for pupils and families 9. Prioritising places at the Stay and Play summer club : if attendance meets target set 10. Providing taxis for pupils to school if school transport is not available, or family circumstances are barrier to attendance 11. Staff CPD on EF to improve offer 		89%	95%	84%	S/R	Continue S/R Lit HA
			86%	95%	97%	PSD	L/S Lity PP grp
			86%	95%	90%	All areas	Signing choir
			92%	95%	99%	R/W, SSM	Continue R/W PSD Intervention
			67%	95%	77%	All areas	Continue all Maths PP intev
			88%	95%	88%	Eng/ Ma	Continue Eng/Maths
			56%	95%	94%	All areas	-
			85%	95%	93%	BEP	-
			89%	95%	96%	L/R	Lit HA group
			83%	95%	99%	R/W IS	Continue R/W, IS PSD intev
			91%	95%	100%	S/R/ W	Continue R/W
		<p>6 (54%) have exceeded their attendance target. 2 (18%) are almost meeting their targets and have shown improvement. 1 (9%) has improved and due to illness and health generally is moving to medical /SEND group 2 (18%) have not met their target, and are being addressed by the attendance team.</p> <p>Progress outcomes 6.01.17: 55% making BEP in some of their areas. 100% making expected progress.</p>					

Grant : £14,520. Committed Costs: ST 2 & MT 1 £11 hourly rate 11 X 39 £429 for intervention clubs. LT 1. £76@ 4 hourly, £304 rate PIO &EWO 11 x 3 times a year = £10,032. LT 7 & 10 Taxis and buses for parents to events £1,000. 9. £1,800 towards cost of places and staff at Play and stay Easter/ summer clubs. LT 11. £955 for resources for intervention clubs Subtotal £14,520 . Running total = £30,520						
PP/LAC: Name		Focus Area: Behaviour				
		SIP Reference: 1a, 1d, 2a				
Predicted Impact:	This will be achieved by:	Progress (Jan 2017)	Adjustments			
<p>To reduce anxiety, become more involved with whole class/whole school events.</p> <p>To reduce behaviours at school and home.</p> <p>ON TRACK</p>	<p>Short term</p> <ol style="list-style-type: none"> 1. Sourcing Early Help for behaviour, communication device , etc (if needed) <p>All year</p> <ol style="list-style-type: none"> 2. Interventions to support behaviour .e.g. structured provision, quiet areas etc 3. Behaviour support plans reviewed termly 4. Increasing Family Engagement by targeting support and helping parents to get to Events 5. Behaviour lead reviews support for families, advises Early Help meetings e.g CIN meetings 6. Prioritising Intervention clubs to support behavior /anxiety e.g Art Club, yoga etc 7. Team teach training gives focused CPD for these pupils 8. Prioritising places at the Stay and Play summer club 	<ol style="list-style-type: none"> 1. 84% BEP , assumes behaviours are not a barrier to learning, settling to learn , anxiety reduced : 2.: BEP 46%: anxiety around entering school re family health issues , and disruption to routines 3. : 46% BEP 4.: 100%BEP Routines and communication aid have made impact : case study 	<ol style="list-style-type: none"> 1. work on R&W 2. Re-introduce motivator to settle behaviour. 3. 1:1 on HI target. 4. To improve use of communication aid ,Yoga club 1-4 Art Club 			
Grant : £5,280 .Committed Costs: ST 1. Resources & staff for Behaviour for learning and communication £1000. LT4. Contribution to release cost for behavior support lead £360. LT 5. £11 hourly rate 4 X 39 = £1,716 for intervention clubs. LT6. £11 hourly rate x 6 hrs x 10 staff = for CPD in Team Teach = £660. LT 7.£1000 towards cost of places at Play and stay summer club and staffing costs ,LT 4 & 7 Taxi cost to get to events S&P £544 Subtotal £5280. Running Total = £35,800						
PP/LAC: Name		Focus Area: Progress				
		SIP Reference: 1a,1d,1e,2a				
Predicted Impact:	This will be achieved by:	Progress (Jan 2017)				
<p>Expected progress improves to BEP progress in identified subjects/attainment targets.</p> <p>ON TRACK</p> <p>BEP progress maintained.</p> <p>ON TRACK</p> <p>Prioritise for lunch time, after school and holiday clubs, if</p>	<p>Short Term (immediate) – All completed.</p> <ol style="list-style-type: none"> 1. Ensuring Individual Intervention Plan (IIP) focuses on priorities 2. Matching progress targets to priorities 3. Prioritising place at Intervention clubs for Literacy and Maths High Achievers 4. Prioritising place at Intervention clubs to meet identified needs and /or enrichment; eg Maths, literacy, PSD/enrichment such as Yoga, art, Brownies etc 5. Setting Aspirational target if required <p>MT : CPD for staff , 1hr for approximately 30 weeks : communication, Behaviour for learning, Maths, pace, impact of adults, and subject based eg phonic, science, PSD etc</p> <p>Long Term (six months +/- over the year.</p> <ol style="list-style-type: none"> 1. Targetting Intervention clubs to support BEP 	Pupil	Target Area	RAG Progress	Adjustments	
				R/W	R/W PSD	continue
				SSM	BEP	number
				IWO/Att	BEP in Eng/Ma IWO/Att	Continue
				L/S IS	BEP L/S IS	Continue IS
				L/S Att	BEP	IWO/IS
				PSD intervention	BEP	L/S/R/W
				Number	BEP	R/W
				Enrichment	EP	PSED
				Baselined	Ongoing	L/S

appropriate and available. ON TRACK	2. Providing 1:1 support by subject leads		L/S/W IWO/Att	L/S, W IWO/Att	Continue L/S IWO/Att	
			Att	Att	continue	
			L/S/R, Nu/SSM, PSD	L/S/R, Nu/SSM, PSD	continue	
			IWO/Att	IWO/Att	Continue Att	
			Baselined	L/S/W, SSM/N	Continue	
			Baselined	L/W, SSM/.N	continue	
					Signing Choir	
		15 out of 15 making EP or BEP progress = 100% 7 out of 15 making BEP in most areas = 47%				
Grant : £19,800 .Committed Costs: St 3 & LT 1, £11 hourly rate 11 X 39 £429 X 15 pupils = £6,435, for intervention clubs. Resources for priority subjects /intervention clubs £9,571, MT CPD for band 5 &6 staff @ 11 hourly rate for 65 staff @ 30 weeks; Contribution of £3,365. Subtotal = £19,800 Running Total = £55,600						
PP/LAC Pupils new to PP		Individual focus area (pre baseline)		SIP Reference: 1a,1d,1e,2a		
Predicted Impact:	This will be achieved by:		Progress (Jan 2017)			
Expected progress improves to BEP progress in identified subjects/attainment targets. ON TRACK BEP progress maintained. ON TRACK Prioritise for lunch time, after school and holiday clubs, if appropriate and available. ON TRACK	Short Term (immediate) – All completed. 1 Ensuring Individual Intervention Plan (IIP) focuses on priorities 2. Matching progress targets to priorities 3 Prioritising place at Intervention clubs for Literacy and Maths High Achievers 4. Prioritising place at Intervention clubs to meet identified needs and /or enrichment; eg Maths, literacy, PSD/enrichment such as Yoga, art, Brownies etc 5. Setting Aspirational target if required MT : CPD for staff , 1hr for approximately 30 weeks : communication, Behaviour for learning, Maths, pace, impact of adults, and subject based eg phonic, science, PSD etc		Pupil	Target Area (set Dec 2016)	RAG Progress (Jan 2017)	Adjustments
				Thinking	Thinking	
				C&L, PSE, PD	C&L, PSE, PD	
				Enrichment	BEP	
				Attendance	Less Exp Progress	
			Pupils are new to pupil premium, with targets set in Dec 2016, current RAG shows that 50% are making Exp progress, 25% BEP and 25% less than Exp progress.			
Grant £1,208 : Committed Costs : Resources linked to prioritised subjects Sub Total £1,208 Running Total £56,808						
Total Grant : £59,652 Running Total : £56,808						
£2,844 contingency for priorities as they emerge or change throughout the year to give flexibility to respond as required, across the academic year.						

Pupil Premium Higher Achiever	Target area	Progress RAG (targeted areas)				Adjustments (intervention groups)
	PSD	IWO	ID	Att		
	PSD	IWO	ID	Att		
	PSD	IWO	ID	Att		
	PSD	IWO	ID	Att		
	Maths	Number		SSM		
	Maths	Number		SSM		
	Maths	Number		SSM		
	English	L	S	R	W	
	English	L	S	R	W	
	English	L	S	R	W	
	English	L	S	R	W	
PSD HA PP = 25% BEP overall. 100% EP in IWO & Att. 75% BEP in Ind Maths HA PP =100% BEP English HA PP = 50% BEP in Listening, speaking and writing, 75% BEP in reading Overall BEP HA PP = 50%						
SUMMARY						
In summary pupils in receipt of pupil premium are making the same or better progress than their peers in all areas (Attendance, Behaviour and Predicted Progress) Pupils in receipt of pupil premium who are deemed higher achievers are making 50% BEP.						
All the pupils at Delius also benefit from the provision for those in receipt of Pupil Premium, because the interventions such as after school and lunchtime clubs, or CPD for staff enhance progress for all. Whole school Attendance strategies are also used effectively across the school for all pupils.						