



# PE & Sports Grant Report 2016 – 2017

## Termly report for Autumn 2016

Agreed by Governors: 23/01/2017

Signed by Chair of Governors:

*Sally Birkebeck*

Statutory Report: Yes

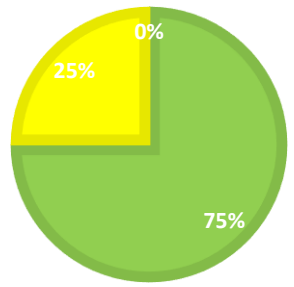
Frequency of review period; Reviewed Termly (Report updated at the end of each curriculum year)

### Document history:

Date	Description
20/10/14	Agreed by Governors
06/07/15	Approved by Governors
Termly	Review due
19/10/15	Agreed by Governors
21/03/16	Agreed by Governors
18/07/16 Rescheduled to 05/09/16	Agreed by Governors
23/01/2017	Agreed by Governors

## PE & Sports Grant      September 2016 - August 2017

August 2016 :Total £8,450 .The impact will be evaluated termly.

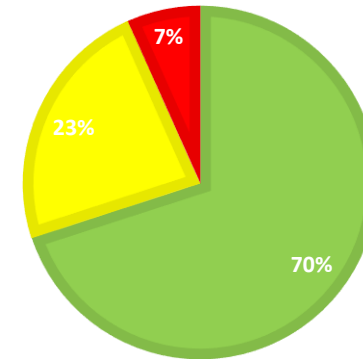
SIP reference	Expected Impact : From September 2016	This will be achieved by the following actions	IMPACT    Autumn term 2016	Cost								
1 a      1 f	<p><b>To maintain consistently good achievement and Swimming</b></p> <p><b>Particularly for those in receipt of PUPIL PREMIUM</b></p>	<p>Recruited a high quality swimming teacher /lifeguard to the temporary post</p> <p>Rapid and effective induction &amp; mentoring of new to teacher, via shadowing of post holder by current teacher if at all possible : and to includes. Lifeguard qualification successfully completed. Level 1 swimming teacher successfully completed .Level 2 Swimming teacher qualification started.</p> <p>a) Pupil Progress baselined for all pupils. Trackers set up for those in receipt of Pupil Premium for close scrutiny.</p> <p>b)Interventions begun</p> <p>c)CPD by existing teacher</p> <p>Interventions are boosting progress, with reference to the SIP,SEF, the Pupil Premium Report and are added to Pupil Progress Trackers for pupils in receipt of Pupil premium.</p> <p>Children in receipt of Pupil Premium are targeted for any extra lunch or after school clubs in swimming, as part of interventions to support their progress</p> <p>Progress tracked termly (with assessment leads/</p>	<p style="text-align: center;"><b>PROGRESS</b></p> <p><b>Some Pupils will make Better than Expected Progress</b></p> <div style="text-align: center;"> <p><b>OCT 16 RAG</b></p> <p>■ BEP   ■ EP   ■ LE</p>  <table border="1" style="margin: 0 auto;"> <caption>RAG Results - Oct 16</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>BEP</td> <td>75%</td> </tr> <tr> <td>EP</td> <td>25%</td> </tr> <tr> <td>LE</td> <td>0%</td> </tr> </tbody> </table> </div> <p><b>There is consistently good achievement and outcomes in swimming. 75% of the pupils on the 'Swim Song' Award are predicted to make Better than expected progress by July 2017</b></p> <p><b>There is no educational difference in swimming achievement for those in receipt of Pupil Premium and other pupils</b></p>	Category	Percentage	BEP	75%	EP	25%	LE	0%	<p>£1000 on CPD for NPQL And swimming Teacher accreditation</p> <p><b>£7,450</b> To subsidise the cost of a Qualified Swimming instructor /lifeguard</p>
Category	Percentage											
BEP	75%											
EP	25%											
LE	0%											

Termly Pupil progress meetings identify and evaluate effective interventions, particularly for those in receipt of Pupil premium.

Swimming instruction is improved by attending CPD provided for all Leaders of Learning

### OCT 16 RAG

■ BEP ■ EP ■ LE



**70% of the pupils on the 'Duckling' Award are predicted to make Better than expected progress by July 2017**

#### **National Accreditation**

Remains consistent with last year

#### **Sustainability**

This plan will sustain high achievement in swimming and water confidence and National Accreditation by recruiting and training another swimming teacher to cover a sabbatical , and if at all possible become a permanent post.

SIP reference	Expected Impact : From September 2015	This will be achieved by the following actions	Expected IMPACT	
2a	<b>Consistently good teaching</b>	<p>Teaching Teams share best practice through peer to peer informal observations so that teaching in swimming continues to improve.</p> <p>Appraisal for swimming instruction is the same as all teachers, including setting appraisal targets to support relevant School Improvement and PE and Sports Grant Targets. These will be set once the Level 2 swimming teacher qualification is completed : i.e. by February half term.</p> <p>Interactive Learning Walks and Triangulated, Teaching Observations judge strengths and weaknesses across a range of aspects and give clear guidance to about what is needed to improve swimming instruction.</p>	<b>Consistently good teaching : to be formally assessed in February</b>	