



# PE & Sports Grant Report 2016 – 2017

## Termly report for Spring 2017

Agreed by Governors: 08/05/2017

Signed by Chair of Governors: Sally Birkbeck

*Sally Birkbeck*

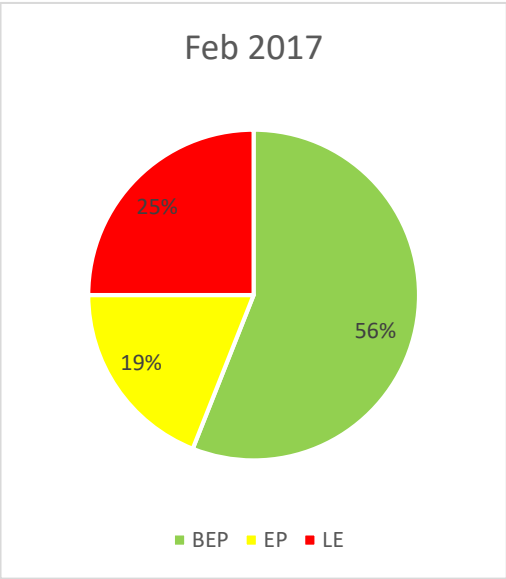
Statutory Report: Yes

Frequency of review period; Reviewed Termly (Report updated at the end of each curriculum year)

Document history:

Date	Description
20/10/14	Agreed by Governors
06/07/15	Approved by Governors
Termly	Review due
19/10/15	Agreed by Governors
21/03/16	Agreed by Governors
18/07/16 Rescheduled to 05/09/16	Agreed by Governors
23/01/2017	Agreed by Governors
08/05/2017	Agreed by Governors

March 2017 :Total £8,450 .The impact will be evaluated termly.

SIP reference	Expected Impact : From September 2016	This will be achieved by the following actions	IMPACT Spring term 2017	Cost								
1a1f	<p><b>To maintain consistently good achievement and Swimming</b></p> <p>Particularly for those in receipt of <b>PUPIL PREMIUM</b></p>	<p>Recruited a high quality swimming teacher /lifeguard to the temporary post : started 22.10.17.</p> <p>Rapid and effective induction &amp; mentoring of new to teacher, via shadowing of post holder by current teacher if at all possible : and to includes. Lifeguard qualification successfully completed. Level 1 swimming teacher successfully completed .Level 2 Swimming teacher qualification started. All achieved by 8.2.17.</p> <p>a) Pupil Progress baselined for all pupils. Trackers set up for those in receipt of Pupil Premium for close scrutiny. New teacher continuing to track and assess, once qualified in February 17.</p> <p>b)Interventions begun: New teacher continuing these once qualified in February 2017.</p> <p>c)CPD by existing teacher: completed in Autumn term. Interventions are boosting progress, with</p>	<p><b>Some Pupils will make Better than Expected Progress</b></p> <div data-bbox="1339 703 1843 1284" data-label="Figure">  <table border="1"> <caption>Feb 2017 Progress Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>BEP</td> <td>56%</td> </tr> <tr> <td>EP</td> <td>19%</td> </tr> <tr> <td>LE</td> <td>25%</td> </tr> </tbody> </table> </div> <p><b>There is consistently good achievement and outcomes in swimming. This has dipped due to the new teacher having to gain swimming and lifeguard qualifications,</b></p>	Category	Percentage	BEP	56%	EP	19%	LE	25%	<p>£1000 on CPD for NPQL and swimming teacher accreditation on</p> <p><b>£7450</b></p> <p>Subsidise the cost of a qualified swimming instructor/lifeguard</p>
Category	Percentage											
BEP	56%											
EP	19%											
LE	25%											

		<p>reference to the SIP,SEF, the Pupil Premium Report and are added to Pupil Progress Trackers for pupils in receipt of Pupil premium.</p> <p>Children in receipt of Pupil Premium are targeted for any extra lunch or after school clubs in swimming, as part of interventions to support their progress</p>	<p><b>before being able to teach to the wards. However, this compares well with other subjects : 56% of the pupils on the 'Swim Song' Award are predicted to make Better than expected progress by July 2017, and so this is a good outcome given the context. More children (4) made less than expected progress; and these were all due to medical reasons.</b></p>									
		<p>Termly Pupil progress meetings identify and evaluate effective interventions, particularly for those in receipt of Pupil premium.</p> <p>Swimming instruction is improved by attending CPD provided for all Leaders of Learning: the new swimming teacher has learnt the teaching and assessment systems well.</p>	<div data-bbox="1319 421 1939 914" data-label="Figure"> <table border="1"> <caption>Feb 2017 Predicted Progress Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>BEP</td> <td>38%</td> </tr> <tr> <td>EP</td> <td>59%</td> </tr> <tr> <td>LE</td> <td>3%</td> </tr> </tbody> </table> </div> <p><b>38% of the pupils on the 'Duckling' Award are predicted to make Better than expected progress by July 2017.</b></p> <p><b>National Accreditation and sustainability</b></p> <p>Accreditation is being sustained and swimming sessions have continued due to the successful recruitment and qualifications being completed by February 2017. Predictions in the Autumn term were higher than for the spring term as they were based on the teaching of the qualified teacher. The lower predictions for the Spring term reflect the period from October to February when the new teacher was becoming qualified, and so could not teach the awards.</p>	Category	Percentage	BEP	38%	EP	59%	LE	3%	
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SIP reference	Expected Impact : From September 2015	This will be achieved by the following actions	Expected IMPACT	
2a	<b>Consistently good teaching</b>	<p>Teaching Teams share best practice though peer to peer informal observations so that teaching in swimming continues to improve.</p> <p>Appraisal for swimming instruction is the same as all teachers, including setting appraisal targets to support relevant School Improvement and PE and Sports Grant Targets. These will be set once the Level 2 swimming teacher qualification is completed : i.e. by February half term.</p> <p>Interactive Learning Walks and Triangulated, Teaching Observations judge strengths and weaknesses across a range of aspects and give clear guidance to about what is needed to</p>	<b>Consistently good teaching : to be formally assessed in February</b>	